



United Nations
Educational, Scientific and
Cultural Organization

Juba Office

CALL FOR PROPOSAL FOR CONSULTANCY

TERMS OF REFERENCE

Title	Consultant – Education Policy Analysis and Statistics
Location	Juba, South Sudan
Duration	5 months (July – November 2017)
Type of contract	Individual Consultant Contract
Deadline for Submission of Proposal (application)	14 June 2017

Background and purpose

South Sudan has close to 2 million out of school children. This figure is as high as 72% of all the school age children in the country, and is the biggest number of out of school children (OOSC) in the world.¹ The situation is even worse for girls as 76% are not enrolled in school at present.

UNICEF and UNESCO collaborated to do a study of OOSC in South Sudan in 2013. In view of the acute conflict situation the country has been in since December 2013, data from that study needs to be updated in order to address the issue of OOSC in South Sudan based on the current context. In order to do so, UNESCO, in cooperation with UNICEF and the MoGEI, is implementing a project on out of school children. One of the four major components of the project is to update the 2013 OOSC study to reflect the current situation of South Sudan's children and youth out of school.

The MoGEI has pledged to enrol all school age children in the coming five years, which coincides with the years of implementation, from 2018-2022, of the next education sector plan (ESP). In the ESP, the priority areas identified targets children and adults that have not had a chance to go to school. The study, and the interventions that emanate from it, are therefore very relevant and necessary for the fulfilment

¹ https://www.unicef.org/media/media_95861.html, accessed 20 May 2017.

of the goals of the ESP. In this regard, the MoGEI's pledge can only be met if it is based on recent statistics and location of the OOSC in the country. The study is expected to provide essential input in the form of policy options and recommendations on how to tackle the issue of OOSC in South Sudan. This in turn will make the education provided in the country inclusive and relevant. The study can also contribute to the knowledge base on factors that prevent children from enrolling in school.

The UNESCO Institute of Statistics (UIS) will take a lead in conducting the OOSC 2017. As a leader in educational data gathering and analysis, it is strongly believed that the UIS will ensure the quality and relevance of the study to be undertaken.

Major Duties and Responsibilities:

Under the overall guidance of the Head of Office of the UNESCO Juba office and the direct supervision of the Education Programme Specialist, the Education Policy Analysis and Statistics Consultant will have the following duties and responsibilities.

- 1) Liaise with the study team at the UIS to provide technical backstopping and any other needed support to make the study successful
- 2) Work closely with the Alternative Education Systems (AES) Directorate of the MoGEI to identify areas of focus and coverage to make sure the study is as comprehensive as possible.
- 3) Support the gathering and analysis of statistical data that will be generated from the study and other relevant sources.
- 4) In partnership with UIS, and based on initial analysis, provide policy options and recommendations related to the OOSC study's policy and statistical lessons learnt.
- 5) Provide training on data gathering and analysis to the AES and EMIS staff of MoGEI.
- 6) Work closely with the M&E staff of the project to monitor the progress of the study and other interventions and provide feedback and guidance as needed.
- 7) Perform any other related assignments given by the Head of Office and/or the Education Programme Specialist of UNESCO Juba office

Deliverables and Timeline

- Reports of data gathered and/or analysed as part of the study team or on own, as per the schedule of the study team or own schedule, which includes policy options for OOSC.
- Capacity building training on data gathering, analysis and reporting to AES and EMIS staff, as per schedule agreed with AES and EMIS team at MoGEI
- Project site visits with M&E staff as agreed.
- Monthly report of work accomplished, and a final report at the end of the consultancy.

Qualifications, experience, and skills

The candidate must have the following qualifications, experience, and skills.

- Advanced university degree in statistics, social policy, economics, or related field.
- At least 5-8 years of experience in the area of educational statistics, national surveys, social policy analysis, or related issues.
- Proven experience in data collection, analysis, reporting and policy recommendations.
- Experience in post conflict and Education in Emergency (EiE) settings.
- Ability to work as a team and meet deadlines.
- High level of speaking and writing English.
- Ability to facilitate training sessions, and make presentations to an audience.

Interested applicants are invited to submit the following with a cover letter (in English and referencing “Consultant - Education Policy Analysis and Statistics” by 14 June 2017.

- (a) An up-to-date curriculum vitae;
- (b) A statement indicating how their qualifications and experience make them suitable for the assignment;
- (c) An indication of the approach he/she would adopt to carry out the assignment.
- (d) The overall cost of the assignment, expressed as an overall lump-sum.

By e-mail:

E-mail to: j.recruitment@unesco.org

By post to:

UNESCO Juba Office
P. O. Box 649
Juba
Republic of South Sudan

Only short-listed candidates will be contacted.